

PROCEDURES FOR RESPONDING TO STUDENTS WITH SUICIDAL IDEATION

Primary Response: Prevention

Compile a list and description of programs currently being offered at the school that develop **Resiliency**. For example, some schools have adopted the Community of Caring framework.

Training should be made available for teachers and support staff in order to identify warning signs of self-harm and suicidal ideations: Verbal, Physical, Themes in School Work, Academic, Feelings, Actions, Situational Factors, Email/Internet.

Secondary Response: Responding to Reports of Self-Harm and Suicidal Ideation

A report of self-harm or suicidal ideation is made by a student (self-report), and/or to a peer, teacher, school staff, parent, or other person.



The report of self-harm or suicidal ideation is brought to the attention of the **school personnel who were trained in screening for self-harm and suicidal ideation.**



The Next Course of Action is Dependent on the Outcome of the Screening by the School Personnel who were Trained in Screening for Self Harm and Suicidal Ideation.

IN ALL CASES THE PARENT/GUARDIAN MUST BE NOTIFIED.

Contact with the Parent/Guardian can be made either by telephone or in-person.

A follow-up letter called the *Duty To Warn Notification* is completed and sent to the parent/guardian. The *Parent Conference Form* is completed in order to document parent contact and notification.



IF LOW RISK OF SELF-HARM

Parent/Guardian is notified of events and the student may be released into parental/guardian care or allowed back into the classroom. The ***Parent Conference Form*** and the ***Duty to Warn Notification*** are completed. Student may be asked to sign a ***No-Harm Contract*** (if developmentally appropriate). The student may be referred for in-school counseling. The administration and teacher(s) are informed of events. Follow-up meeting with the student is scheduled.

IF MODERATE TO HIGH RISK OF SELF-HARM

Contact the School Resource Officer or Local Police Department. The police officer will determine whether the student needs to be placed under a Baker Act . If the student is placed under a Baker Act the parent/guardian is notified of the events and the ***Parent Conference Form*** and the ***Duty To Warn Notification*** are completed. If the student does not meet the requirements to be placed under a Baker Act the student needs to be supervised at school and monitored for change. Release the student to the parent/guardian with a signed parent conference form indicating parental/guardian follow up care. In either situation the administration and teacher(s) are informed of events. Follow-up meeting with the student is scheduled.

Tertiary Response: Follow Up Care

School staff should carefully monitor students who were at risk for harming themselves. Teachers of students at risk should be informed of the students' condition.

If applicable, contact the mental health professional that works with the identified student (**Authorization for Release and Exchange of Information** form must be completed). The treatment plan developed by the mental health professional could then be discussed with the school personnel who were trained in screening self-harm and suicidal ideation. The administration and teacher(s) should be informed and updated of the student's condition.

Facilitate the student's involvement in programs that develop **Resiliency**. Consult with the Collaborative Student Intervention Team to develop strategies for helping the student develop resiliency.