

Nombre: _____ Clase: ____ Fecha: ____
 PAÍS _____ DUE: _____

LAS ÉPOCAS IMPORTANTES

Objective: The student demonstrates an understanding of the relationship between the perspectives and products of culture studied and uses this knowledge to recognize cultural practices. (FL.B.1.4)

Direcciones: Usando Inspiration (un programa en cada computadora), vas a crear una línea del tiempo para un país que escoges. Tienes que incluir la información que ves abajo. Al final, guardas el trabajo en T/S share (turn in) como apellido.línea

RUBRIC

SUMMARY	0-3	4-6	7-10
CONTENT ____	Student includes only 1-2 pieces of info. in Spanish	Student includes only 3-4 pieces of info. in Spanish	Student includes 5 pieces of historical info. in Spanish
GRAMMAR ____	Many misspellings/ grammar errors	Few misspellings/ grammar errors	No misspellings/ grammar errors
DESIGN ____	Includes 1 or less visual representation	Includes 2-3 representations	Includes 4 visual representations
TOTAL ____/ 30pts			

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