

VIVIR EN OTRO TIEMPO

**The student uses the language within and beyond the school setting. (FL.E.1.4)**

2. knows the benefits that being able to communicate in more than one language can have on one's career.

ACTIVIDAD DE VOCAB --- **TAREA GRADE = 20pts MINI-EXAM IN CLASS**

PRIMERO: Escuchas 3 personas explicando lo que hacen. Después, copias el vocabulario de la conversación en un papel

<http://www.laits.utexas.edu/spe/sup07.html>

SEGUNDO: Escribes, practicas, y presentas un diálogo explicando tu respuesta al tema.

**EXAMEN GRADE = 16pts PRESENTARÁS EN CLASE**

Nombre: \_\_\_\_\_ Clase: \_\_\_\_ Fecha: \_\_\_\_

Summary	1	2	3	4
FLUENCY	Student speaks with many pauses	Student many with some pauses	Student speaks with few pauses	Student speaks with no pauses
MEMORIZED	Student refers to notes many times	Student refers to notes some times	Student refers to notes few times	Student does not refer to notes
CONTENT	Student includes 1-2 sentences	Student includes 3-4 sentences	Student includes 5-7 sentences	Student includes 8-10 sentences
GRAMMAR	Student responses have many errors	Student responses have some errors	Student responses have few errors	Student responses have no errors
TOTAL 16pts				

ACTIVIDAD DE CULTURA: **CLASE PTS (10) Word document saved to T/S share as lastname.cultura**

**Escoges 2 personas y buscas información acerca de sus países de origen**

Contestas las siguientes preguntas de los países en inglés (tendrás 6 respuestas)

1. What are 5 important historical dates from these 2 countries? (5 each)
2. Describe an ethnic group that is endemic to each country.
3. If you were to live in any time period in these countries histories, which ones would they be.

ACTIVIDAD DE ESCRIBIR --PROYECTO GRADE (30pts) Save work to T/S share as lastname.sociedad

Direcciones--- Vas a recibir las direcciones el miércoles

ACTIVIDAD EXTRA -- Extra Credito Pts (5+) Show Sr. D results or print de casa

[http://www.phschool.com/atschool/realidades/puzzles/L3\\_Ch07\\_Jumble\\_files/Content.html](http://www.phschool.com/atschool/realidades/puzzles/L3_Ch07_Jumble_files/Content.html)

acosar	<i>to harrass</i>	invasor (m)	<i>invador</i>
amante (m)	<i>lover</i>	magnificencia (f)	<i>greatness</i>
batalla (f)	<i>battle</i>	peinado (m)	<i>hair style</i>
caballeros aztecas (m)	<i>aztec knights</i>	precolombino (adj)	<i>pre-columbus, before Columbus' arrival to America</i>
ceremonioso (adj)	<i>serious, solemn</i>	prevenir	<i>to alert</i>
conquista (f)	<i>conquest</i>	recuentos históricos (m)	<i>historical accounts</i>
coqueta (f)	<i>flirt</i>	sacerdote (m)	<i>priest</i>
cortesana (f)	<i>court maid</i>	Tenochtitlán (m)	<i>capital of the Aztec Empire, (now Mexico City)</i>
guerra mundial (f)	<i>world war</i>	vestido (m)	<i>dress</i>
imperio romano (m)	<i>roman empire</i>	viajar a caballo	<i>travel by horse</i>