

GERMAN DE COURSE FACT SHEET

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Room 121

Course Materials (ALL remain in the German classroom throughout the year):

Course Syllabus and Course Fact Sheet
Rosetta Stone Computer Immersion Language Instruction Software
Rosetta Stone Study Guide Worksheets
Amsco's German Grammar Texts and Answer keys
Selected German resource textbooks
Internet and German website (riverviewhs.com)

REQUIRED Materials for purchase (ALL must remain in the German classroom):

1. 1" **binder** in class color: _____
2. One black or blue pen, one pencil and
3. One **red pencil** (needs to be red on the outside as well),
3. Pencil holder bag to fit into binder rings.
4. Some loose-leaf paper
5. Computer headphones with a microphone attached
 - **\$1.00 classroom donation will be greatly appreciated.**
 - **Students will need a picture ID to sign-out texts**

GRADING:

80% Projects
20% Employability

Extra Credit

Optional projects are available after all 6 required projects have been successfully completed.

Midterm and Final Exams are worth 20% of the semester grade and cover one semester. They are completed on the computer. The Sem. 1 and Sem. 2 grade must average to a 60% or more. Passing both semesters is required in order to go to the next German level.

Teacher as Coach: Your German teacher has the role of “coach” during the year and students are the “team”. The coach offers all students the opportunity to develop and practice their game skills and the students focus on their own progress while keeping a team goal of a 90% passing record for each of the quarter “games” (assignments). All students are expected to come and participate in each practice (daily class time), play the “game” well and be responsible for making an **honest** and valuable contribution to the team. *Special culture days are offered to classes where everyone is consistently pleasant, friendly and cooperative.* Your German teacher does not lecture to the class, but teaches students individually when they have questions. To be able to understand an answer, you must first be able to notice that there's a question. Asking a question about the German language is a great sign of intelligence. So ask when something is puzzling!

What does the teacher expect you to do?

Every day you will come to class and develop one or more of your 7 German skills.

The 7 skills you will be developing include:

Vocabulary-Writing-Culture knowledge- Listening- Speaking- Reading- & Pronunciation
Attaining these 7 skills will make you proficient (that means capable and successful) at German. Becoming proficient at German will open more career and life opportunities to you and possibly make you an even more interesting person. Some skill project should be turned in every week.

Development of Self-discipline and Time Management

This is an important life skill for you to develop. You will be expected to:

1. monitor and record your own progress,
2. keep track of due dates,
3. decide your daily activities,
4. choose your own work,
5. sign out materials,
6. report any missing or damaged equipment immediately,
7. keep yourself actively on task all period long,
8. turn in assignments on time,
9. and return all your materials to their assigned location before leaving class.

German Class Daily Schedule

Here is the daily routine you should follow when entering your German classroom.

STEP 1

Upon entering class, check your syllabus and/or progress chart to decide what you need to accomplish today. Go set up your materials. Sit in your assigned seat.

STEP 2

When the bell rings be on task with your German assignment.

STEP 3

Work until the teacher signals a change in activity or announces the end of class.

STEP 4

Return all materials to their assigned location. Wait at a table for the bell to ring.

Explanation of Core Course Activities:

Rosetta Stone: This program builds your vocabulary, listening, reading, pronunciation and writing skills. Sign out your laptop, plug in you headphones (must be worn while working on laptop), and follow the log-on procedures explained on your red Rosetta Stone ditto. You are expected to complete one unit each quarter (11/12 lessons and a pronunciation test). The program will test and score you after each lesson. An 80% (90%, or 100%) is required before continuing to the next lesson. Record your scores on your red RS handout after each lesson. Each completed lesson is worth 10 points.

WARNING! You do not have permission to listen to music, play games or surf the internet when you're doing Rosetta Stone lessons. Having any other sites open will result in a loss of laptop privileges and therefore lost time for completing the quarter's computer lessons. Any form of 'cheating' on your computer lessons will result in a zero for employability (using your own handwritten notes is fine!). The Rosetta Stone is meant to put you in an "immersion" environment, where you only hear and see the foreign language. Please don't miss out on this very effective experience.

RS Pronunciation: this is a separate grade that shows how well you can sound like a German. You may choose any 10 phrases (no repeated vocabulary) from one lesson from

the assigned unit. You should practice as much as you want and then tell the teacher when you're ready to test. Each screen that gets you in the "green" is worth 10 points (only one try allowed).

Grammar Packet: Use the text "German Is Fun" and follow the instructions on your green Grammatik handout. All grammar exercises must be done in class, and must stay in class. Even if you have your own text- it needs to stay in class. This is the only way you can get teacher feedback and help with this work and it's the only way she can evaluate your grammar ability. The teacher will initial the exercises you ask for help with. You may not copy answers from a friend or the key or pretend to have corrected them-this will result in a 50% reduction of your grade and a deduction in employability. Try every exercise and correct each chapter as you finish it. Just do it and correct it for a 100%.

Impromptu: This is an essay (and group oral discussion for pre-IB) on a specific topic (listed by level on your blue instruction sheet). Use the indigo blue Impromptu worksheets to create this essay. Everytime you finish a worksheet, have it checked by your teacher.

Vocabulary: Choose a German article or authentic printed material that matches your quarter **culture** topic (1-3 paragraphs, minimum of 50 words). Claim it on the sign up sheet (violet paper). No repeat topics/articles allowed. Make flashcards all equal in size. Copy each German word separately onto its own card, same color ink. Don't repeat any words. Add its part of speech (noun, pronoun, adjective, adverb, article, preposition, verb or conjunction). On the back of the card, write its English translation in a different color. On the German side, add the gender word (*m=der, f=die, n=das*) if it's a noun. Put the cards in an envelope, staple it to a copy of the article and write your name, period and date on the envelope. Turn it in to the teacher. Your work will be checked. If your project is complete and accurate, the teacher will choose 10 flashcards and test you on them. Get 10 correct and earn a perfect score!! Incomplete or incorrect work must be redone until it's complete and correct.

Culture Project: Decide on one specific topic from one of the 4 quarter themes listed on your canary yellow culture instruction sheet. Research your topic online, get it approved by the teacher and claim it on the yellow sign up sheet (first come, first serve- no repeat topics). Create a handout by filling in the blanks on your canary yellow culture ditto. You will present your topic (in German and English) several times on an assigned date. Please practice your script before the day of the presentations and try to make it sound fascinating. Students who are not in class on the day of the presentations (for any reason at all) lose 20 points but can get them back by creating a *Power Point* summary of all the class projects. *PP* is due within 10 days of the absence.

Culture Readings: When all assignments have been completed, you may choose one reading resource and complete a Silent Reading Ditto. You may do more than one ditto.

Employability:

The Sarasota School District requires 20% of a student's grade to be based on the development of employability skills. This should be an easy A for all students! Follow these 6 rules.

Employability skills include:

1. Attitude of cooperation. Being honest is so important in this class! Cheating, lying, being disruptive (includes a cell phone ringing), being discourteous, eating

- or drinking, wearing a hat, writing on furniture or walls, damaging classroom materials, leaving garbage behind and arguing with the teacher will greatly reduce your employability grade and damage your relationship with your teacher. Dr. Bogard is the only German teacher at RHS and you may have her for 2 to 4 years as your teacher, so **please** be pleasant and honest!
2. Active participation during the entire class period is expected (your head may not lie on the desk). Points are deducted for sleeping, writing personal notes, putting on makeup, brushing hair, playing with toys, socializing with friends, text-messaging and playing games or music on personal devices. You have the last 6 minutes of class everyday to socialize!
 3. Keep required materials in class. Report missing items immediately. Please fix anything that rips or breaks. Only your German computer headphones with a mic may be used in class and they must always be packed up in a Ziplock bag and stored in the correct bin at the end of class. They may not be shared.
 4. Be on task by the time the bell rings. Students are expected to have all their German materials on their desk by the time the bell rings. **ALL** your personal belongings must be left at the front of the room (even purses-so pack them up). Keep cell phones and electronic device's out of your arm's reach!
 5. Great attendance. Not being here means not getting your assignments turned in on time. So be in class everyday and in your assigned seat. 10 points deducted for each unexcused absence and 5 points for each tardy.
 6. Appropriate dress. Chest, buttocks and belly buttons should stay covered.

Employability in a differentiated curriculum, like German, also considers a student's effort and growth when determining the employability grade.

OTHER INFO.

Portfolio of the year's accomplishments:

All assignments in progress are kept in the student's binder, until they have been graded. They are then moved into a personal portfolio. A complete and organized portfolio is part of your employability grade.

Homework

There is no teacher assigned homework! Students are expected to be on task and working hard all period everyday at school and are then considered "off-duty" after class ends. Students may do culture research, poem memorization and speech practice at home.

German Language State Competition in Daytona Beach

The top students in each class will be eligible and invited to compete in the Florida State German Competition held over 3 days at the Daytona Beach Resort in March/April.

Spring Break in Europe

All well-behaved students without any discipline referrals will be invited to join the next trip to Germany, Austria and Switzerland (every other Spring Break).

German Club

Open to all German students. Check the bulletin board for information.

Exchange Students

Matched to your interests, they stay with you for 4 weeks in the spring. You stay with them in the summer! Ask your parents for permission.

*Please give this packet to your parent/guardian and ask them to complete and sign the **PARENT AND STUDENT CONFIRMATION FORM.***

Students must read and sign the Lab Agreement Form on the back.

Please tear off this agreement page and return to the teacher ASAP.

PARENT AND STUDENT CONFIRMATION FORM

By signing below, both the student and his/her parent/guardian agree that they have received the German Course Fact Sheet and understand that all students in the German program at RHS will be expected to know and comply with the guidelines presented.

Today's date: _____

Student signature: _____

Student name (please print): _____

Parent/guardian signature: _____

Parent/guardian name: _____

Phone number where you can be reached **during the day**: 1. _____

2. _____

Email address: _____

_____ For Teacher Use _____
CONTACT LOG: