

DE and Honors IMPROMPTU Instruction Sheet

Step 1 Choose your Topic

Read the 3 choices for your level and choose one of the three (students wanting to go to the state competition in Daytona must pick a topic marked with a star*).

Step 2 Complete your Research Sheet

Use your blue Research sheet to record your research results. Look through your blue handout called “Komm Mit Table of Contents” for sections that match your topic. Write down which chapters match your topic. Also check the “Table of Contents” page and the “Topical Index” page in the back of the German Is Fun Text. Write down which chapters match your topic. Consider flipping through your Rosetta Stone “Table of Contents” since they may also show some useful vocabulary to incorporate.

Now use this research sheet and sign out the resource textbook you need. Find the chapters and then locate sentences you may want to use in your essay. You may use a classroom dictionary, textbook glossary or even a free translation service on the Internet (www.freetranslation.com) to translate any German sentences or words you don’t know into English. When your Research sheet is full, use it to create your Impromptu List.

Step 3 Complete the Impromptu List

When you complete your list with 20 sentences, show it to the teacher. She will make corrections and give you feedback on your writing. Work on a different assignment, until you get this list back from the teacher.

Don’t wait for the teacher!

Step 4 Organize your List into an Essay

Once your Imp. List has been returned, organize your sentences into related paragraphs on your Impromptu Essay Format sheet in the “details section”, by connecting sentences and adding transitional words to get a smooth and logical flow.

Step 5 Complete the Speech

Add an opening/introduction sentence giving your **name** and telling what you will talk about: **Heute werde ich über _____ sprechen.** (Today I will speak about ____)

Add a closing/concluding sentences. **Und jetzt bin ich fertig mit meinem Thema.** (Now I’m finished with my topic) or **Das ist alles von diesem Thema** (That’s all for this topic).

Step 6 Turn in your Essay Format Sheet

Translate your essay into English (at bottom of this ditto) and turn in to the teacher for a final check. Work on another assignment until it’s returned to you.

Step 7 Final Draft

Write a final draft on loose leaf paper. You must have 3 paragraphs in the body of your essay. Write it DOUBLE-SPACED, front and back. Turn it in to be checked.

Step 8 Practice/Memorize your Impromptu for Homework

When your final draft is returned to you, memorize and present it within the next 5 days.

Practice it until you can talk about this topic (without notes) without pausing or using English. German 3 for 1.5 minutes and German 4 for 2 min.

Step 9 Present your Impromptu

Staple your essay to the back of a judging form (filled out with your name and topic). Tell the teacher you’re ready to present your Impromptu and hand her your judging form with the essay stapled to the back. She will set the timer and you will present standing at her desk (no hat, no gum, no hands in pocket). This is an important writing assignment and speaking assignment.

Good Luck!

IMPROMPTU TOPICS:

Look at the section for your level of German. Then choose one of the 3 choices given for the quarter. * Students wishing to attend the Daytona Competition must choose a topic with a star.

DEUTSCH 3 und DE1 /DE2

Quarter 1

Wie ich mich fit halte.* or Wie ich meine Hausaufgaben mache. or Was ich nicht leiden kann?*

Quarter 2

Was ich meine Familie zu Weihnachten oder zum Geburtstag kaufe. or Wann es bei uns Krach gibt.* or Machst du mit der Mode mit? Wie oder wie nicht?*

Quarter 3

Wo ich gluecklich bin und warum. or Wie ich mit anderen Leuten auskomme.* or Welchen Bildungsweg würde ich nehmen, wenn ich Schüler/in in Deutschland wäre.*

Quarter 4

Einen Unfall, den ich hatte.* or Einen Beruf, der mir gefällt. or Was ich einmal gern tun moechte und warum.*

DEUTSCH 4 und DE3/DE4

Quarter 1

In welchem Land lebt man am besten und warum.* or Eine peinliche Erfahrung or Wie findest du die viele Gewalt im Fernsehen und in Filmen?*

Quarter 2

Beschreibe wie eine Reise nach Deutschland für dich sein würde.* or Wenn ich eine Million Dollar hätte.* or Wann soll man einem Freund Rat geben und wann nicht?*

Quarter 3

Was ich nach dem Schulabschluß mache.* or Wie wird der Mensch und die Kultur von Musik beeinflusst?*

Quarter 4

Der ideale Mann/ die ideale Frau* or Wirst du Deutsch weiter studieren? Warum oder warum nicht? or Im Jahr 2100

Name: _____ Period: _____

**DE and Honors
IMPROMPTU LIST**

TOPIC: _____

Related sentences (must be complete sentences with a subject, conjugated verb and ending):

1.

2.

3.

4.

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